

## About

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## Consortium

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## EU-teach

Implementation of relevant European teaching contents in the studies of LANDSCAPE ARCHITECTURE



## Implementation of relevant European teaching contents in the studies of LANDSCAPE ARCHITECTURE

Nowadays the European Union offers numerous opportunities to landscape architects. While national laws defined guidelines of their work in the past, today responsibilities of landscape architects become more and more influenced by aims, strategies and regulations of the European Union. To ensure competitive capability on the European employment market and professional, practical application of the EU guidelines it is essential that European universities enlarge teaching offers with relevant European teaching contents.

The project „Implementation of relevant European teaching contents in the studies of landscape architecture“ (EU-teach) focuses on this challenge by researching and analysing EU relevant teaching contents with it´s six partners from all over Europe.

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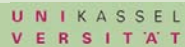


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Teaching

# European Landscape Architecture

## European Aims, Strategies and Regulations

A research cooperation between European Universities and professional associations. Funded by the EC Lifelong learning Programme

[www.eu-teach.eu](http://www.eu-teach.eu)

## Step 1

# Step 1

### List of relevant European teaching contents

During the first step of the project a comprehensive list was developed in cooperative work of all six partners. As a result the „list of relevant European teaching contents“ within the profession of landscape architecture was published. The complete list can be found and downloaded at:

<http://www.eu-teach.eu/downloads/>

The list is based on a draft document prepared by ECLAS-LE:NOTRE „Tuning Landscape Architecture Education in Europe“ in which the different fields of landscape architecture are already defined. At this first step it was enhanced with a focus on European coherence. However, also international regulations (e. g. CBD) were accounted. Finally a list of 118 different aspects in six fields was elaborated.

## Step 2

# Step 2

### Analysis of offered European teaching contents

The aim of step two was to get a general idea of the status quo of today's teaching offers at European universities.

EFLA contacted their members throughout Europe to incorporate knowledge of practicing professionals.

All aspects of the list were evaluated regarding their value for the bachelor and the master level as well as their degree of implementation in the current curricula of universities. These evaluations were completed independently by both parties - universities and practicing landscape architects. The analysis shows deficiencies in the teaching offers which could lead to future disadvantages of relevant European guidelines and their practical implementation in projects.

## Step 3

# Step 3

### Recommendations for a European teaching cluster

Based on the analysis of the „list of relevant European teaching contents“ in step two, the EU-teach project ends with recommendations for a future, European wide teaching cluster. Serving as an example of how to compete with the increasing amount of requirements for universities as well as students.

With this cluster, universities could focus on their core competences and additionally offer students courses at a high professional level all over Europe, to ensure that students become experts in areas of their special interest (in a European context).

In the next step, a framework should be established for a European wide, comprehensive and coordinated teaching cluster for landscape architecture and its associated profession students.



Pictures: European Union Audiovisual Services, M.Johannes Seidel